



LORDS INSTITUTE OF ENGINEERING & TECHNOLOGY

Approved by AICTE/Affiliated to OU/Estd.2002.



Accredited 'A' grade by



Accredited by NBA

Sy.No:32, Himayathsagar, Golconda Post, Near TSPA Junction, Hyderabad-500 091

Ph: 6309012442/43, Fax: 040-6625 3642, Website: www.lords.ac.in

Course Name: **Finite Element Methods in Structural Engineering**

YEAR & SEM: I & II Sem

| CE | Course Outcomes | Bloom/ Taxonomy Level |
|------------|---|-----------------------------|
| PC1103SE.1 | Build and analyse the FEA models for various engineering problems. | ANALYZE |
| PC1103SE.2 | Identify the information requirements and sources for analysis, design and evaluation. | APPLY |
| PC1103SE.3 | Use the standard finite element software to solve the structural engineering problems. | APPLY |
| PC1103SE.4 | Interpret the results obtained from FEA software, not only in terms of conclusions but also awareness of limitations. | EVALUATE, UNDERSTAND |
| PC1103SE.5 | To develop the ability to generate the governing FE equations for systems governed by partial differential equations | ANALYZE |
| PC1103SE.6 | To understand the use of the basic finite elements for structural applications using truss, beam, frame, and plane elements | UNDERSTAND, EVALUATE |



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Course Name: **Structural Dynamics**

YEAR & SEM: I & II Sem

| CE | Course Outcomes | Bloom/ Taxonomy Level |
|------------|--|-----------------------------|
| PC1104SE.1 | Know the fundamental theory of dynamic equation of motions and analysis methods for dynamic systems. | UNDERSTAND |
| PC1104SE.2 | Understand the modelling approach of dynamic response in civil engineering applications. | UNDERSTAND |
| PC1104SE.3 | Create the simple computer models for engineering structures using knowledge of structural dynamics. | CREATE |
| PC1104SE.4 | Evaluate the dynamic response analysis results and understand the possible error sources. Interpret the dynamic analysis results for design, analysis and research purposes. | EVALUATE |
| PC1104SE.5 | Apply the structural dynamics theory to earthquake analysis, response, and design of structures. | APPLY |



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Course Name: **Advanced Concrete Technology**

YEAR & SEM: I & II Sem

| CE | Course Outcomes | Bloom/ Taxonomy Leve |
|------------|---|-------------------------|
| PE1125SE.1 | Learn hydration of cement and tests on properties of cement and aggregates. | UNDERSTAND |
| PE1125SE.2 | Comprehend the properties and testing of concrete in fresh and hardened state. | APPLY |
| PE1125SE.3 | Understand the shrinkage and creep mechanisms, curing and durability of concrete. | UNDERSTAND |
| PE1125SE.4 | Design concrete mixes by various methods. | CREATE |
| PE1125SE.5 | Familiarize with the types of admixtures, and applications of special concretes. | UNDERSTAND |

Course Name: **Industrial Safety**

YEAR & SEM: I & II Sem

| CE | Course Outcomes | Bloom/Taxonomy Level |
|------------|---|-------------------------|
| OE9105ME.1 | Concepts of engineering systems safety | UNDERSTAND |
| OE9105ME.2 | Identify the causes for industrial accidents and suggest preventive measures. | APPLY |
| OE9105ME.3 | Identify the basic tools and requirements of different maintenance procedures. | APPLY |
| OE9105ME.4 | Apply different techniques to reduce and prevent Wear and corrosion in Industry. | APPLY |
| OE9105ME.5 | Identify different types of faults present in various equipment's like machine tools, IC Engines, boilers etc. | EVALUATE |
| OE9105ME.6 | Apply periodic and preventive maintenance techniques as required for industrial equipment's like motors, pumps and air compressors and machine toolset. | APPLY |



Course Name: **Constitution of India and Fundamental Rights**

YEAR & SEM: I & II Sem

| CE | Course Outcomes | Bloom/Taxonomy Level |
|------------|---|----------------------|
| AD9011HS.1 | Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics. | UNDERSTAND |
| AD9011HS.2 | Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India. | APPLY |
| AD9011HS.3 | Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution. | APPLY |
| AD9011HS.4 | Discuss the passage of the Hindu Code Bill of 1956. | APPLY |

Course Name: **Mini Project with Seminar**

YEAR & SEM: I & II Sem

| CE | Course Outcomes | Bloom/Taxonomy Level |
|------------|--|----------------------|
| PC1155SE.1 | Formulate a specific problem and give solution | EVALUATE |
| PC1155SE.2 | Develop model/models either theoretical/practical/numerical form | CREATE |
| PC1155SE.3 | Solve, interpret/correlate the results and discussions | ANALYZE |
| PC1155SE.4 | Conclude the results obtained | ANALYZE |
| PC1155SE.5 | Write the documentation in standard format | CREATE |



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Course Name: **Virtual Smart Structures and Dynamics Lab**

YEAR & SEM: I & II Sem

| CE | Course Outcomes | Bloom/Taxonomy Level |
|------------|--|----------------------|
| PC1153SE.1 | Understand the behaviour of structures subjected to dynamic loadings like wind, earthquake and blasting. | UNDERSTAND |
| PC1153SE.2 | Understand the dynamic characteristics of structures instrumented with smart piezoelectric sensors. | UNDERSTAND |
| PC1153SE.3 | Visualize shear lag effect and Rebar Corrosion | APPLY |
| PC1153SE.4 | Draw response spectrum curve for given condition | APPLY |
| PC1153SE.5 | Measure displacements using Photogrammetry | EVALUATE |