

**LORDS INSTITUTE OF ENGINEERING AND TECHNOLOGY**  
(A UGC Autonomous Institution)

**SCHEME OF INSTRUCTION & EXAMINATION**  
(With effect from the Academic Year 2024-25)

**I-B.E. I-Semester (Group-B)**  
(Common to CSE & CSD)

S. No.	Course Code	Category	Course Title	Scheme of Instructions				Scheme of Examination			CREDITS
				L	T	P/D	Contact Hours/Week	Maximum Marks		Duration in Hours	
								CIE	SEE		
<b>Theory Course</b>											
1	U24MA101	BSC	Mathematics-I	3	-	-	3	40	60	3	3
2	U24PH101	BSC	Engineering Physics	3	-	-	3	40	60	3	3
3	U24CS102	ESC	Programming for Problem Solving	3	-	-	3	40	60	3	3
4	U24EE101	ESC	Basic Electrical Engineering	3	-	-	3	40	60	3	3
5	U24CH102	MC	Environmental Science	2	-	-	2	40	60	3	-
<b>Practical/ Laboratory Course</b>											
6	U24PH1L1	BSC	Engineering Physics Lab	-	-	3	3	25	50	3	1.5
7	U23CS1L2	ESC	Programming for Problem Solving Lab.	-	-	3	3	25	50	3	1.5
8	U24EE1L1	ESC	Basic Electrical Engineering Lab	-	-	3	3	25	50	3	1.5
9	U23ME1L2	ESC	Engineering Graphics & Design Practice Lab	1	-	3	4	50	50	3	2
<b>Total</b>				<b>15</b>	<b>-</b>	<b>12</b>	<b>27</b>	<b>325</b>	<b>500</b>	<b>27</b>	<b>18.5</b>

**L:** Lecture (Hrs/Wk/Sem) **T:** Tutorial (Hrs/Wk/Sem) **P:** Practical **D:** Drawing (Hrs/Wk/Sem)

**CIE:** Continuous Internal Evaluation **SEE:** Semester End Examination  
**MC:** Mandatory Course **BS:** Basic Science **ES:** Engineering Science  
**HS:** Humanities and Social Sciences **MT:** Mathematics **CH:** Chemistry  
**EN:** English  
**CE:** Civil Engineering **ME:** Mechanical Engineering. **EE:** Electrical Engineering  
**CS:** Computer Science and Engineering

**Note:**

1. Each contact hour is a Clock Hour.
2. The duration of the practical class is two hours, however it can be extended wherever necessary, to enable the student to complete the experiment.

Course Code	Course Title				Core/Elective		
U24MA101	MATHEMATICS-I				Core		
Prerequisite	Contact Hours Per Week				CIE	SEE	Credits
--	L	T	D	P			
	3	1	-	-	40	60	3
<p><b>Course Objectives:</b>  To enable the students to apply the knowledge of Mathematics in various engineering fields by making them to learn the following:</p> <ol style="list-style-type: none"> <li>To introduce the concepts of sequences, series and their properties</li> <li>To introduce the concepts of functions of several variables and multiple integrals</li> <li>To study vector differential and integral calculus</li> </ol> <p><b>Course Outcomes:</b>  On completion of this course, students will get the ability to</p> <ol style="list-style-type: none"> <li>Test the nature of Sequence and Series</li> <li>Calculate the problems on single variable, curvature, evaluates and envelopes and different series</li> <li>Determine the limit, continuity, partial derivatives, Jacobi and maxima and minima of function of several variables</li> <li>Evaluate double and triple integration and learn its applications</li> <li>Utilize and apply the concepts of Vector differentiation, gradient, curl and divergence and its integration.</li> <li>Solve engineering problems with the help of Mathematics tool</li> </ol>							

### Unit-I

**Sequence and Series:** Sequence, Series, General properties of series of positive terms, Comparison tests, tests of Convergence D'Alembert's ratio test, Cauchy's nth root test, Raabe's test (All tests without proof), Alternating Series, Series of Positive and negative terms, Absolute convergence and Conditional convergence

### Unit-II

**Calculus of one Variable:** Rolle's theorem, Lagrange's, Cauchy's mean value theorems (with proofs), Taylor's series (without proof), Curvature, Radius of curvature, Circle of curvature.

### Unit-III

**Multivariable Calculus (Differentiation) :** Functions of two variables, Limits and continuity, Partial derivatives, Total differential and differentiability, Euler's theorem and problems, Jacobian, Taylor's series of functions of two variables, Maximum and minimum values of functions of two variables, Lagrange's method of undetermined multipliers.

### Unit-IV

**Multivariable Calculus (Integration):** Double integrals, Change of order of integration, Change of Variables from Cartesian to polar coordinates, Triple integrals, change of coordinates in triple Integral-Spherical and cylindrical coordinate system.

## **Unit-V**

**Vector Calculus:** Scalar and vector fields, Gradient of a scalar field, Directional derivative, Divergence and Curl of a vector field, Line, Surface and Volume integrals, Green's theorem in a plane, Gauss's divergence theorem, Stoke's theorem (without proofs) and their verification.

### **Textbooks:**

1. B.S. Grewal, "Higher Engineering Mathematics", Khanna publishers, 44<sup>th</sup> edition, 2016.
2. Erwin Kreyszig, "Advanced Engineering Mathematics, Wiley, 9<sup>th</sup> edition, 2013.
3. R.K. Jain & S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 4<sup>th</sup> Edition, 2014.

### **Reference Books:**

1. B.V. Ramana, "Higher Engineering Mathematics", Tata McGraw-Hill, 2018
2. N.P. Bali and Manish Goyal, "A text book of Engineering Mathematics", Laxmi Publications, latest edition.
3. H.K. Dass and Er. Rajnish Verma, "Higher Engineering Mathematics", S. Chand Publishing, 1<sup>st</sup> edition, 2011

Course code	Course title					Core/Elective	
<b>U24PH101</b>	<b>ENGINEERING PHYSICS</b>					<b>Core</b>	
Pre-requisites	Contact Hours Per Week				CIE	SEE	Credits
--	L	T	D	P			
	3	0	-	-			
<b>Course Objectives:</b>							
<ol style="list-style-type: none"> <li>1. Demonstrate the use of crystal structures in device applications and find the solutions of Quantum mechanical problems.</li> <li>2. Awareness on fundamentals of optical properties, fibers in communication, lasers in Engineering.</li> <li>3. Illustrate the knowledge on various properties of semiconductors and nanomaterials.</li> <li>4. Understand fundamental laws related to magnetic as well as dielectric properties of materials.</li> <li>5. Acquire the knowledge of low temperature physics.</li> </ol>							
<b>Course Outcomes:</b>							
After completion of this course, the student will be able to:							
<ol style="list-style-type: none"> <li>1. Classify crystals based on their structures and their uses in Engineering.</li> <li>2. Illustrates working of lasers and optical fibers in high-speed communication.</li> <li>3. Analyze the wave nature of matter and to develop the skills in designing the variouselectronic devices.</li> <li>4. Distinguish the materials and can justify their application in divergent fields.</li> <li>5. Understand the basic principle of Nanomaterials.</li> </ol>							

### UNIT-I

**Crystallography:** Types of crystal systems, Bravais lattices, Lattice planes and Miller indices, Inter planar spacing (Cubic system), Bragg's law, Powder diffraction method.

**Crystal defects:** Classification of point defects, Concentration of Schottky defects in ionic crystals, Concentration of Frenkel defects.

### UNIT-II

**Lasers:** Characteristics of Lasers, Absorption, Spontaneous and stimulated emissions, Pumping process, Population inversion, Einstein's A and B Coefficients, Ruby Laser, Helium Neon Laser, Semiconductor Laser, Applications of Lasers.

**Fiber Optics:** Propagation of light through an optical fiber, Acceptance angle, Numerical aperture (NA), Types of Optical fibers and Refractive index profiles, Attenuation Losses in optical fibers, Applications of optical fibers.

### UNIT-III

**Wave Mechanics:** Matter waves –de-Broglie wavelength, Davisson Germer Experiment, Properties and Physical significance of wave function, Schrodinger time dependent and time in-dependent wave equation, Particle in a 1-D box.

**Semiconductors and Devices:** Bloch's theorem statement, Kronig-Penney model (qualitative treatment), Classification of solids, Intrinsic and Extrinsic semiconductors, Carrier concentration in intrinsic semiconductors, Formation of P-N junction diode and its I-V characteristics, Thermistor and its characteristics, Hall effect and its applications, Solar cell, LED.

#### **UNIT-IV**

**Magnetic Materials:** Classification of magnetic materials, Domain theory (qualitative), Hysteresis on the basis of domain theory, soft and hard magnetic materials, Applications of ferrites.

**Superconductivity:** General properties of superconductors, Meissner effect, Type I and Type II superconductors, BCS theory (qualitative), Introduction to High T<sub>c</sub> superconductors, Applications of superconductors.

#### **UNIT-V**

**Dielectric Materials:** Introduction to Dielectrics, Types of polarizations, Electronic, Ionic, Orientational and Space charge polarizations, Expression for Electronic and Ionic polarizability, Ferroelectricity, Barium titanate, Applications of Ferroelectrics.

**Nanomaterials:** Nano scale, Classification of Nanomaterials, Properties of Nanomaterial: Surface to volume ratio at Nano scale, Quantum Confinement, Nanomaterial Preparation: Bottom-up methods (Sol-gel and CVD) and Top-down method (ball milling), Applications of NPanomaterials.

#### **Text Books:**

1. M. N. Avadhanulu and PG Kshirsagar, "Engineering Physics", S. Chand India Private Limited, 11<sup>th</sup> Edition, 2019.
2. P. K. Palaniswamy, "Engineering Physics", Scitech India Private Limited, 4<sup>th</sup> Edition, 2014.
3. S. O. Pillai, "Solid State Physics", S. Chand India Private Limited, 10<sup>th</sup> Edition 2022.

#### **Reference Books:**

1. S. Mani Naidu, "Applied Physics", Pearson India Private Limited, 1<sup>st</sup> Edition, 2010.
2. R. K. Gaur and SL Gupta, "Engineering Physics", Dhanpat Rai India Private Limited, Revised Edition, 2018.
3. A. J. Decker, "Solid State Physics", Laxmi Publisher, 2008 Edition.
4. Dr. G. Senthil Kumar, Engineering Physics, Arvind Publisher, 2018 Edition

Course Code	Course Title					Core / Elective	
U24CS101	PROGRAMMING FOR PROBLEM SOLVING					Core	
Pre-requisite	Contact Hours Per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	40	60	3

### Course Objectives:

The Objectives of this Course are:

1. To introduce the basic concepts of Computing environment, Algorithm and Flowchart
2. To familiarize the basic concepts of C language such as data types, operators and expressions.
3. To understand modular and structured programming concepts in C
4. To learn the usage of structured data types and memory management using pointers
5. To learn the concepts of data handling using pointers

### Course outcomes:

At the end of this course, the student will able to:

1. Formulate simple algorithms and translate the algorithms to programs using c language.
2. Implement conditional branching & iteration and arrays
3. Apply the function concepts to implement searching and sorting algorithms.
4. Analyze the usage of structures and pointer variable.
5. Apply the concept of pointers for implementing programs on dynamic memory management and string handling.
6. Design and implement programs to store data in structures and files.

### Unit-I

**Introduction to Programming:** Introduction to components of a computer system (disks, memory, processor, where a program is stored and executed, operating system, compilers etc.).

Idea of Algorithm: steps to solve logical and numerical problems.

**Representation of Algorithm:** Flowchart / Pseudo code with examples. From algorithms to programs; source code, variables (with data types) variables and memory locations, Syntax and Logical Errors in compilation, object and executable code.

### Unit-II

**Control Structures:** Arithmetic expressions and precedence, Conditional Branching and Loops, Writing and evaluation of conditionals and consequent branching.

**Arrays:** Arrays (1-D, 2-D), Character arrays and Strings.

### Unit-III

**Basic Algorithms:** Searching, Basic Sorting Algorithms (Bubble, Insertion and Selection), Finding roots of equations.

**Functions:** Functions (including using built in libraries), Parameter passing in functions, call by value. Passing arrays to functions: idea of call by reference

#### **Unit-IV**

**Recursion:** Recursion, Example programs, such as Finding Factorial, Fibonacci series

**Structure:** Structures, Defining structures and Array of Structures

#### **Unit-V**

**Pointers:** Idea of pointers, defining pointers, Use of Pointers in self-referential structures, notion of linked list (no implementation), Introduction to File Handling.

#### **Suggested Readings:**

1. "Theory and practice of Programming with C", Byron Gottfried, Schaum's Outline McGraw-Hill, 1996
2. "Computer Fundamentals and Programming in C, A.K. Sharma Universities Press, 2<sup>nd</sup> Edition, 2018.
3. "Programming in ANSI C", E. Balaguruswamy, Tata McGraw-Hill Education, 2008
4. "The C Programming Language", Brian W. Kernighan and Dennis M. Ritchie, Prentice Hall of India, 1988.

Course code	Course title					Core/Elective	
<b>U24EE101</b>	<b>Basic Electrical Engineering</b>					<b>Core</b>	
<b>Pre-requisites</b>	Contact Hours Per Week				CIE	SEE	Credits
...	L	T	D	P			
	3	-	-	-	40	60	3

### Course Objectives

1. To analyze the behavior of different circuit elements R, L and C and the basic concepts of circuit analysis.
2. To understand the concepts of electromagnetism.
3. To analyze the concepts of AC circuits, RMS value, average value phasor analysis etc.
4. To understand the basic principle of operation and construction of DC machines and Transformers.
5. To understand the basic principle of operation and construction of AC machines.

### Course Outcomes

On the completion of this course students will be able to

1. To analyze the DC electrical circuits and measures the parameters of electrical energy.
2. To understand the concepts of electromagnetism.
3. To analyze the AC electrical circuits and measures the parameters of electrical energy.
4. To comprehend the working principle and construction of DC machines and transformers.
5. To comprehend the working principle and construction of AC machines namely Induction motor & Synchronous generator.

### UNIT-I

#### DC Circuits

Ohm's Law and Kirchhoff's Laws; Analysis of series, parallel and series-parallel circuits excited by independent voltage sources; Power and energy, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems.

### UNIT-II

#### Electromagnetism

Faradays Laws, Lenz's Law, Fleming's Rules, Statically and dynamically induced EMF, Concepts of self-inductance, Mutual inductance and coefficient of coupling; Energy stored in magnetic fields.

### UNIT-III

#### AC Circuits

Representation of sinusoidal waveforms, peak and rms values, phasor representation, Analysis of single-phase ac circuits consisting of R, L, C, and RL, RC, RLC combinations (series only), Three phase balanced circuits, Voltage and current relations in star and delta connections.

### UNIT IV

#### DC Machines

Construction and Principle of operation of DC generator, EMF equation, Types of DC generator and its applications, Principle of operation of DC motor, Back EMF, DC motor types and its applications.

#### Transformers

Principle of operation and construction of single-phase transformers (core and shell types), EMF equation, Ideal and practical transformers, OC and SC test losses and efficiency.

### UNIT V AC machines

#### Induction Motors

Asynchronous machines, Principle of operation of 3- $\Phi$  induction motor, Concepts of slip, Construction, Types and its applications, 1- $\Phi$  Induction motor, Principle of operation, Construction, Types and its applications.

#### Synchronous generators

Construction, Principle of operation, Types and applications, OC and SC characteristics.

### Text books:

1. J.B Gupta "Fundamentals of Electrical Engineering And Electronics" S.K Kataria & sons. 2012.
2. U.A Bakshi & V.U Bakshi. "Basic Electrical Engineering", 2014.
3. B L Theraja, A K Theraja "A Textbook of Electrical Technology Volume II AC And DC Machines", 2007.
4. D.P Kothari and I.J Nagarath "Electrical Machines 3<sup>rd</sup> Edition, Tata McGraw hill Publications, 2017.

Course Code	Course Title					Core / Elective	
U24CH102	ENVIRONMENTAL SCIENCES					Core	
Prerequisite	Contact Hours Per Week				CIE	SEE	Credits
-	L	T	D	P			
	2	-	-	-	40	60	-

**Course Objectives:**

1. To create awareness and impart basic knowledge about the various types of natural resources.
2. To know the functions of ecosystems.
3. To understand importance of biological diversity.
4. To study different pollutions and the impact on environment.
5. To know social and environment related issues and their preventive measures.

**Course Outcomes:**

After completing this course, the student will be able to:

1. Describe various natural resources.
2. To understand various biotic and abiotic components of ecosystem.
3. Learn the different conservation techniques of biological diversity.
4. Illustrate the causes, effects and control measures of various types of environmental pollutions.
5. Explain the methods of water conservation, understand the current global environmental issues.

**UNIT-I**

**The Multidisciplinary Nature of Environmental Studies:** Definition, scope and importance, need for public awareness.

**Natural Resources:** Water Resources – Use and over utilization of surface and ground water, flood, drought **Dams:** Benefits and Problems. Food Resources –effects of modern agriculture, fertilizer-pesticides. Forest Resources –Use and overexploitation Land Resources–Land Degradation, environmental effect of mining, soil erosion and desertification. Energy Resources– Renewable and Non-renewable energy resources.

**UNIT-II**

**Ecosystems:** Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in ecosystem, food chains, ecological pyramids, ecological succession, types of ecosystems (marine, river, forest, grassland).

**UNIT-III**

**Biodiversity:** Levels of Biodiversity, Bio-geographical classification of India, Value of biodiversity, Threats to biodiversity, endangered and endemic species of India, Conservation of biodiversity.

#### **UNIT-IV**

**Environmental Pollution:** Definition, Causes, effects and control measures of air pollution, water pollution, soil pollution, solid waste management.

**Environment Protection Act:** Air, water, forest and wildlife Acts, issues in the enforcement of environmental legislation.

#### **UNIT-V**

**Social Issues and the Environment:** Watershed management and environmental ethics. Climate change, global warming, acid rain, ozone layer depletion.

**Environmental Disaster Management:** Types of disasters, impact of disasters on environment, infrastructure, and development. Basic principles of disaster mitigation, disaster management, and methodology. Disaster management cycle and disaster management in India.

#### **Field Work:**

- Visit to a local area to document environmental issues – agricultural area/ lake /terrestrial ecosystem.
- Visit to a local polluted area-market/slum area/Industrial area/traffic area.

#### **Text Books**

1. Erach Bharucha, Environmental Studies for undergraduate courses, third edition, Universities Press.
2. R. Rajagopalan, Environmental Studies from crisis to cure, oxford Publication.

#### **Reference Books:**

1. A.K. De, Environmental Chemistry, Wiley Eastern Ltd.
2. E. P. Odum, Fundamentals of Ecology, W. B. Saunders Co., USA.
3. M.N. Rao and A.K. Datta, Waste Water Treatment, Oxford and IBK Publications.
4. Benny Joseph, Environmental Studies, Tata McGraw Hill, 2018.
5. V.K. Sharma, Disaster Management, National Centre for Disaster Management, IIPE, 2013.

Course code	Course title					Core/Elective	
<b>U24PH1L1</b>	<b>ENGINEERING PHYSICS LAB</b>					<b>Core</b>	
Pre-requisites	Contact Hours Per Week				CIE	SEE	Credits
--	L	T	D	P			
	-	-	-	3			

**Course Objectives:**

1. Enhance the experience of fundamental functioning, analyzing and characterization of different experiments.
2. Develop skills in the design and development of various electronic devices.
3. Create interest in working with lasers and semiconductor devices.
4. To gain the knowledge on mechanical properties.
5. Acquire the knowledge of communication through optical fiber.

**Course Outcomes:**

1. Apply the basic principles of lasers and optical fibers to determine wavelength and numerical aperture.
2. Remember the basics of electrical properties and apply to semiconductors.
3. Evaluate the carrier concentration of semiconductor materials by applying Hall effect principle.
4. Apply the basic knowledge of semiconductors and understand the I-V characteristics of p-n junction diode, solar cell and LED devices.
5. Analyze the temperature dependence on resistance by Thermistor Experiment.
6. Understand the concept of rigidity modulus through Torsional pendulum.

**List of Experiments:**

1. Determination of wavelength of a Laser by using diffraction Grating.
2. Determination of Numerical aperture of an optical fiber.
3. To draw the I-V Characteristics of a p-n junction diode.
4. Determination of carrier concentration and Hall Effect of Ge crystal using Hall Effect experiment.
5. To determine the constants of A and B using Thermistor Characteristics.
6. Determine the Energy gap of semiconductor diode.
7. To draw the I-V Solar Cell and to calculate the:
  - i) Fill factor Efficiency
  - ii) Series resistance
8. Determination of rigidity of modulus of a given wire using Torsional pendulum.
9. Photoelectric Effect: To determine the work function of a given material.
10. Plot the I-V characteristics of LED.
11. To determine the Quality factor of series/parallel LCR circuit.
12. To determine the time constant of RC circuit.

**Note:** Minimum 8 experiments should be conducted in the semester.

**Text books:**

1. N.K. De, "Basic Electrical Engineering" Universities press, 2015.
2. J.B. Guptha, "Fundamentals of Electrical Engineering and Electronics" S.K. Kataria & Sons Publications 2002.
3. Er. R. K. Rajput, "Utilization of Electric Power and Electric Traction" S.K. Kataria & Sons Publications, 2010.

Course Code	Course Title				Core/Elective		
U24CS1L1	PROGRAMMING FOR PROBLEM SOLVING LAB				Core		
Prerequisite	Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	4	25	50	2

### Course Objectives:

The objectives of this course are:

1. To understand the fundamentals of programming in C language.
2. To write, compile and debug programs in C.
3. To formulate solution to problems and implement in C.
4. To effectively choose programming components to solve computing problems.

### Course Outcomes:

At the end of the course, the students will be able to:

1. Choose appropriate data type for implementing programs in C language.
2. Design and implement modular programs involving input output operations, decision making and looping constructs.
3. Implement search and sort operations on arrays.
4. To decompose a problem into functions and to develop modular reusable code.
5. Apply the concept of pointers for implementing programs on dynamic memory management and string handling.
6. Design and implement programs to store data in structures and files.

### List of Experiments

1. Finding roots of quadratic equation.
2. Finding maximum and minimum of given set of numbers.
3. Conversion of Binary to Decimal, Octal, Hexadecimal and vice versa.
4. Generating Pattern & Pyramid of Numbers
5. Recursion: factorial, Fibonacci, GCD.
6. Matrix addition and multiplication using arrays.
7. linear search and binary search using non-recursive procedures
8. Bubble Sort and Selection Sort
9. Programs on Pointers: Pointers to Arrays, Pointer and Function
10. Functions for string manipulations.
11. Programs on Structures and Unions
12. Finding the number of characters, words and lines of given text file using file handling functions.

### Suggested Readings:

1. "Theory and practice of Programming with C", Byron Gottfried, Schaum's Outline, McGraw-Hill 1996.
2. "Computer Fundamentals and Programming in C", A.K. Sharma, Universities Press, 2<sup>nd</sup> Edition, 2018.
3. "Programming in ANSI C", E. Balaguruswamy, Tata McGraw-Hill Education, 2008.
4. "The C Programming Language", Brian W. Kernighan and Dennis M. Ritchie, Prentice Hall of Indian 1988.

Course code	Course title					Core/Elective	
U24EE1L1	<b>Basic Electrical Engineering Lab (Common for all branches)</b>					<b>Core</b>	
Pre-requisites	Contact Hours Per Week				CIE	SEE	Credits
....	L	T	D	P			
	-	-	-	3	25	50	2

**Course objectives:**

1. Understand the basic concepts of ohms law and theorems with DC excitation.
2. Understand the concepts of self and mutual inductance, coefficient of coupling.
3. Identify Sinusoidal steady state response of R-L, and R-C circuits.
4. Understand the different phenomenon for balanced three phase circuit connected in Star and Delta.
5. Understand the characteristics of DC and AC Machine and performance of Single-phase transformer.

**Course outcomes:**

1. Verify the ohms law and theorems by practical and theoretical calculations.
2. Evaluate of self and mutual inductance, coefficient of coupling.
3. Explain the Sinusoidal steady state response of R-L, and R-C circuits.
4. Analyze the different phenomenon for balanced three phase circuit connected in Star and Delta.
5. Identify the different characteristics of DC and AC Machine and perform tests on Single phase transformer.

**Demonstration - 1:** Basic safety precautions, Introduction and use of measuring instruments, Voltmeter, Ammeter, Multi-meter, Oscilloscope, Real-life resistors, Capacitors and Inductors.

1. Verification of Ohm's Law, KVL and KCL.
2. Verification of Super position theorem (with DC excitation).
3. Verification of Thevenin's and Norton's theorems (with DC Excitation).
4. Determination of self and mutual inductance, co-efficient of coupling.
5. Sinusoidal steady state response of R-L, and R-C circuits.

**Demonstration – 2:** Demonstration of cut-out sections of Machines: DC Machine (Commutator- brush arrangement), Transformers, Induction Machine (Squirrel cage rotor), Synchronous Machine (Field winging- slip ring arrangement) and Single-Phase Induction Machine.

1. Measurement of phase voltage/current, line voltage/current and power in a balanced three-phase circuit connected in star and delta.
2. OCC characteristics of DC Generator.
3. Transformers: Observation of the no-load current wave form on an oscilloscope.
4. (Non-sinusoidal wave-shape due to B-H curve non-linearity should be shown along with a discussion about harmonics).
5. O.C test and S.C test on single phase Transformer.
6. Measurement of primary and secondary voltages, currents and power of a single-phase Transformer.
7. Open circuit and short circuit characteristics of an Alternator.
8. Power factor improvement of Induction Motor using static capacitor.

**Note:** It is mandatory to conduct any 8 experiments from the above list of experiments.

**Suggested Readings:**

1. D.P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 4th Edition, 2019.
2. MS Naidu and S Kamakshiah, "Basic Electrical Engineering", Tata McGraw Hill, 2nd Edition, 2008.
3. P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2021.
4. I.J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education, 2017.

Course Code	Course Title				Core/Elective		
U24ME1L1	Engineering Graphics & Design Practice				Core		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	1	-	4	-	50	50	3

### Course Objectives

#### The objective of this course is to impart knowledge of

1. Design a system, component and process to meet desired needs within realistic constraints such as economic, environmental, ethical, health and safety, manufacturability and sustainability.
2. Communication effectively.
3. Techniques, skills and modern engineering tools necessary for engineering practice.
4. Different solids and their section in orthographic projections.
5. Cad package and its utility.

### Course Outcomes

After completing this course, the student will be able to:

1. Learn basics of Dimensioning, Detail Drawings and Engineering Design.
2. Demonstrate the projection of point's lines, planes then create virtual drawing by using CAD software.
3. Construct the solid projection & Sectioning of the solids and Develop isometric drawing of simple objects Reading the orthographic Projections of these objects.
4. Understanding and visualize. 3D to 2D & 2D to 3D Vice- Versa.
5. Use the knowledge of Engineering Graphics to draw floor drawing, Simple Machine Element, Basic Electrical Drawing, Basic Networking Drawing.

### List of Experiments

S No	Topic / Exercises
1	<b>Introduction to Engineering Graphics</b> Engineering Graphics, Significance, Drawing instrument used in engineering drawing and types of sheet layout and their folding. Types of lines used in engineering drawing, various lettering and dimensioning formats.
2	<b>Scales</b> : Scales, Representation, Units, Representative fraction [RF] Types: a) Reducing, Enlarging & True. b) Plain, Diagonal and Vernier Scale
3	<b>Conic Sections-I</b> : Conic section, Types, Construction of Ellipse, Parabola & Hyperbola given focus and eccentricity
4	<b>Conic Sections-II</b> : Construction of ellipse [given major and minor axis], parabola [given base and height] & rectangular hyperbola
5	<b>Engineering Curves</b> Introduction and Construction of Cycloid, Epicycloid along with tangent and normal, Involute (involute of triangle, square & circle)
6	<b>Introduction to AutoCAD</b> : Basic commands and simple drawings. Demonstrating knowledge of the theory of CAD software [such as : The Menu System, Toolbars (standard, object properties, Draw, Modify and Dimension), Drawing Area (Background, Crosshairs, Coordinate System), Dialog boxes and windows, Short menus (Button Bars), The Command Line (Where applicable), The Status Bar, Different methods of zoom as used in CAD, Select and erase objects]

7	<b>Various methods of drawing lines and circles :</b> Setup of drawing page and the printer, including scale settings, setting setup of modules and drawing limits, ISO and ANSI standards for coordinate dimensioning and tolerances, producing drawing by using various coordinates methods for lines and circles, such as absolute coordinate method, relative coordinate method, polar coordinate method, direct distance method, 2-points method, 3-points & tangent method.
8	<b>Orthographic Projection :</b> Principles of Orthogonal Projections-Conventions – Projections of points situated in different quadrants.
9	<b>Projections of straight lines – I :</b> Line parallel to both the reference planes, line perpendicular or inclined to one reference plane.
10	<b>Projections of straight lines – II :</b> Line inclined to both the reference planes.
11	<b>Projection of Planes – I :</b> Perpendicular Planes.
12	<b>Projection of Planes – II :</b> Oblique Planes.
13	<b>Projection of Solid – I :</b> Axis parallel to HP or VP, Projection of regular solids in simple position.
14	<b>Projection of Solid – II :</b> Projections of solids axis Inclined to one or both the reference planes.
15	<b>Section of Solids-I :</b> When the sectional plane is parallel or perpendicular to one Reference Plane.
16	<b>Section of Solids – II :</b> Sectional plane is inclined to one reference plane.
17	<b>Development of surfaces :</b> Development of surfaces of Right Regular Solids - Prism, Pyramid, Cylinder and Cone.
18	<b>Isometric projection-I :</b> Planes and Principle of isometric projection, Isometric scale, Isometric Views – Conventions lines & Planes.
19	<b>Isometric projection-II :</b> Compound solids, isometric Projections of simple solids & compound solids
20	<b>Conversion of Isometric to Orthographic views.</b>
21	<b>Conversion of Orthographic to Isometric views.</b>
22	<b>Optional [Any one must be done]</b> Floor plan windows, doors, and fixtures such as WC, bath, sink, shower, etc. Simple Machine Element Basic Electrical Drawing Basic Networking Drawing

**NOTE:**

1. At least 15 sheets must be covered.
2. Sheet number 1 to 5 (Graph sheets / drawing sheets)
3. Sheet number 6 to 22 (AutoCAD drawings)

**Suggested Readings :**

1. Bhatt N.D., Panchal V.M. & Ingle P.R, Engineering Drawing, Charotar Publishing House, 53<sup>rd</sup> Edition, (2018).
2. Shah, M.B. & Rana B.C. Engineering Drawing and Computer Graphics, Pearson Education, 2<sup>nd</sup> Edition, (2018).
3. Agrawal B. & Agrawal C. M., Engineering Graphics, TMH Publication, 2<sup>nd</sup> Edition, (2016).
4. Narayana, K.L. & P Kanniah, Text book on Engineering Drawing, Scitech Publishers, (2009).
5. S.N Lal, Engineering Drawing with Introduction to Auto CAD, Cengage Learning India Pvt Lid, New Delhi, (2018).
6. Dhananjay A Jolhe, Engineering Drawing, Tata Mcgraw Hill Education private Limited, Third print, (2009).
7. K Venkata Reddy, Text Book of Engineering drawing with AUTO CAD, BS Publications, 4<sup>th</sup> Edition, (2003).
8. (Corresponding set of) CAD Software Theory and User Manuals.

**LORDS INSTITUTE OF ENGINEERING AND TECHNOLOGY**  
(A UGC Autonomous Institution)

**SCHEME OF INSTRUCTION & EXAMINATION**  
(With effect from the Academic Year 2024-25)

**I-B.E. II-Semester (Group-B)**  
(Common to CSE & CSD)

S. No.	Course Code	Category	Course Title	Scheme of Instructions				Scheme of Examination			CREDITS
				L	T	P/D	Contact Hours/Week	Maximum Marks		Duration in Hours	
								CIE	SEE		
<b>MC: Three Week Induction Programme</b>											
<b>Theory Course</b>											
1	U24MA201	BSC	Mathematics-II	3	1	-	3	40	60	3	4
2	U24CH201	BSC	Engineering Chemistry	3	-	-	3	40	60	3	3
3	U24CS202	ESC	Python Programming	2	-	-	2	40	60	3	2
4	U24EN201	HMSC	English for Professional Communication	2	-	-	2	40	60	3	2
5	U23EN203	HSMC	Universal Human Values	2	-	-	2	40	60	3	2
6	U24EN202	MC	Indian Constitution	2	-	-	2	40	60	3	-
<b>Practical/ Laboratory Course</b>											
7	U24CH2L1	BSC	Engineering Chemistry Lab	-	-	3	3	25	50	3	1.5
8	U24CS2L2	ESC	Python Programming Lab	-	-	3	3	25	50	3	1.5
9	U24EN2L1	HSMC	Effective Communication and Soft Skills Lab	-	-	3	3	25	50	3	1.5
10	U24ME2L2	ESC	Workshop/Manufacturing Practice Lab	1	-	3	4	50	50	3	2
<b>Total</b>				<b>15</b>	<b>1</b>	<b>12</b>	<b>27</b>	<b>365</b>	<b>560</b>	<b>30</b>	<b>19.5</b>

**L:** Lecture (Hrs/Wk/Sem) **T:** Tutorial (Hrs/Wk/Sem) **P:** Practical **D:** Drawing (Hrs/Wk/Sem)

**CIE:** Continuous Internal Evaluation **SEE:** Semester End Examination

**MC:** Mandatory Course **BS:** Basic Science **ES:** Engineering Science  
**HS:** Humanities and Social Sciences **MA:** Mathematics **CH:** Chemistry  
**EN:** English  
**CE:** Civil Engineering **ME:** Mechanical Engineering. **EE:** Electrical Engineering

**Note:**

- Each contact hour is a Clock Hour.
- The duration of the practical class is two hours, however it can be extended wherever necessary, to enable the student to complete the experiment.

**Note 2: Design Thinking Lab Course to be introduced in 4<sup>th</sup> or 6<sup>th</sup> Semester**

Course Code	Course Title				Core/Elective		
U24MA201	MATHEMATICS-II				Core		
Prerequisite	Contact Hours Per Week				CIE	SEE	Credits
--	L	T	D	P			
	3	1	-	-	40	60	4
<b>Course Objectives</b> <ol style="list-style-type: none"> <li>To study matrix algebra and its use in solving system of linear equations and in Solving eigen value problems</li> <li>To provide an overview of ordinary differential equations</li> <li>To study special functions like Legendre and Beta Gamma functions</li> <li>To learn Laplace Transforms and its properties</li> </ol>							
<b>Course Outcomes</b> The students will able to <ol style="list-style-type: none"> <li>Understand the concept of rank of matrix and Solve system of linear equations with the help of Matrices and solving eigen value problems Solve system of linear equations with the help of Matrices and solving eigen value problems.</li> <li>Discuss the methods for solving certain first order differential equations and insight into its applications.</li> <li>Determine solution of certain higher order differential equations and exposure into its applications.</li> <li>Analyse the basic problems of Gamma, Beta and Legendre's functions.</li> <li>Apply the concept of Laplace Transforms in improper integrals and to the ordinary differential equations.</li> <li>Explain engineering problems through Mathematics knowledge</li> </ol>							

### Unit-I

**Matrices:** Rank of a matrix, Echelon form, System of linear equations, Linearly dependence and independence of vectors, Linear transformation, Orthogonal transformation, Eigen values, Eigenvectors, Properties of eigen values, Diagonalization, Cayley - Hamilton theorem, Quadratic forms, Reduction of quadratic form to canonical form by orthogonal transformation, Nature of quadratic forms.

### Unit-II

**Differential Equations of First Order:** Exact differential equations, Integrating factors, Linear differential equations, Bernoulli's differential equation, Orthogonal trajectories of a given family of curves (Cartesian and polar), Newton's Law of Cooling.

### Unit-III

**Differential Equations of Higher Orders:** Solutions of second and higher order linear homogeneous equations with constants coefficients, Method of reduction of order for the linear homogeneous second order differential equations with variable coefficients, Solutions of non-homogeneous linear differential equations, Method of variation of parameters.

#### **Unit-IV**

**Special Function:** Beta Functions and Gamma Functions, , Relation Between Beta and Gamma Function. Power Series Method- Bessel's function , problems on basic properties , Generating function (without proof) , Legendre's Differential Equation and Legendre's Polynomial  $P_n(x)$ , Rodrigue's Formula(without proof).

#### **Unit-V**

**Laplace Transforms:** Laplace Transforms, Inverse Laplace Transforms, Properties of Laplace Transforms and inverse Laplace Transforms, Convolution Theorem (without proof). Solution of ordinary Differential Equations using Laplace Transforms.

#### **Text books:**

1. B.S. Grewal, "Higher Engineering Mathematics", Khanna publishers, 44th edition, 2016.
2. Erwin Kreyszig, "Advanced Engineering Mathematics, Wiley, 9th edition, 2013.
3. R.K. Jain & S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 4th Edition, 2014.

#### **Reference Books:**

1. B.V. Ramana, "Higher Engineering Mathematics", Tata McGraw-Hill, 2018
2. N.P. Bali and Manish Goyal, "A text book of Engineering Mathematics", Laxmi Publications, latest edition.
3. H.K. Dass and Er. Rajnish Verma, "Higher Engineering Mathematics", S.Chand Publishing, 1<sup>st</sup> edition, 2011

Course code	Course Title				Core/Elective		
<b>U24CH201</b>	<b>ENGINEERING CHEMISTRY</b>				<b>Core</b>		
Pre-requisites	Contact Hours Per Week				CIE	SEE	Credits
-	L	T	D	P			
	3	1	-	-	40	60	3

**Course Objectives:**

1. To understand and apply fundamentals of battery chemistry in Engineering applications.
2. To get acquainted with hard water and corrosion and apply the techniques for softening and corrosion control method.
3. Correlate the properties of materials with their internal structure and their use for Engineering application
4. Exposed to qualitative and quantitative parameters of chemical fuels.
5. To develop the concept of green chemistry in modern trends in engineering.

**Course Outcomes:**

1. Understand the basic principle of electrochemistry and batteries and exemplify its uses in daily life.
2. Analyze the problems of hard water and apply softening techniques and corrosion control method.
3. Explain the structure, properties and characteristics of engineering materials used in modern technology.
4. Classify chemical fuels and grade them through qualitative analysis.
5. Apply the concept of Green Chemistry to protect mother nature.

**UNIT-I ELECTROCHEMISTRY AND BATTERIES:**

**Electrochemistry:** Types of cells, cell notation, cell reaction and cell potential. Nernst equation and its derivation. Applications of Nernst equation to electrode potential and EMF of a cell. Numerical problems. Types of electrodes, Calomel, Quinhydrone and Glass electrode. Determination of pH by using Quinhydrone electrode.

**Batteries:** Introduction to Batteries, **Secondary battery:** Lead acid battery and Li-Ion battery.

**Flow batteries:** Methanol-Oxygen fuel cells.

**UNIT- II WATER CHEMISTRY AND CORROSION:**

**Water Chemistry:** Hardness of water, its types and units of hardness, Estimation of hardness by EDTA method. Softening of water by Ion exchange process, reverse osmosis method. Potable water and its specifications, disinfection of water by chlorination and break point Chlorination.

**Corrosion:** Introduction, causes and its effects. Theories of corrosions- Wet corrosion and its mechanism. Factors affecting rate of corrosion. **Corrosion Control Methods:** Cathodic Protection, Sacrificial anodic method, impressed current method and Surface coating method- Electroplating, Electroless Ni plating.

### UNIT- III POLYMERS

**Polymers:** Basics terms in polymers, Monomer and its functionality, Polymers and Degree of polymerization. Types of polymerizations, Classification of Polymers – Thermoplastics and Thermosetting resins. **Preparation, Properties and engineering applications of: Plastics-** PVC and Bakelite. **Fibres:** Nylon 6:6, Kevlar. **Elastomers:** Buna-S.

**Conducting polymers:** classification Mechanism of conduction in Poly-acetylene, Applications of conducting polymers.

**Biodegradable polymers:** Introduction, preparation, properties and applications of Polylactic acid.

**UNIT- IV CHEMICAL FUELS :** Definition and classification of fuels- Primary and secondary fuels. Solid, liquid and gaseous fuels. Requirements of a good fuel. Calorific Value – HCV and LCV. Theoretical calculations of calorific value by Dulong’s formula – Numerical problems.

**Solid Fuels:** Analysis of coal - Proximate and Ultimate analysis.

**Liquid Fuels:** Refining of Petroleum. Composition and uses of Gasoline, Diesel and Kerosene.

**Gaseous Fuels:** LPG, CNG -Composition and Uses. **Combustion:** calculation of air quantities by weight required for combustion of a fuel- Numerical problems

### UNIT –V GREEN CHEMISTRY & COMPOSITES

**Green Chemistry:** Concept, Principles of Green Chemistry – Atom Economy, Catalysis and examples of clean technology. **Biodiesel:** Sources, Concept of Trans esterification and carbon neutrality. Properties and significance. **Composites:** Introduction to composites, composition and characteristic properties of composites. Classification of composites and its applications.

#### Text Books:

1. P.C. Jain & M. Jain, Engineering Chemistry, Dhan Patrai and sons Publishing Company, 17<sup>th</sup> Edn, New Delhi (2019)
2. Rama Devi, Venkata Ramana Reddy and P. Rath, Engineering Chemistry, Cengage Learning, New Delhi (2016)
3. S.S. Dara, S. Chand, A Text Book of Engineering Chemistry, S. Chand Publications, Reprint edition, 2017
4. Puri and Sharma, Principles of Physical Chemistry, Vishal Publications Co.2019
5. Agarwal Shikha, Engineering Chemistry, Cambridge University Publications.

#### Reference Books:

1. C. V. Agarwal, C. P. Murthy, A. Naidu, “Chemistry of Engineering Materials”, Wiley India, 5<sup>th</sup> Edition, 2013.
2. R. P. Mani, K. N. Mishra, “Chemistry of Engineering Materials”, Cengage Learning, 3<sup>rd</sup> Edition, 2015.

Course Code	Course Title				Core /Elective		
U24CS202	PYTHON PROGRAMMING				Core		
Prerequisite	Hours Per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	40	60	3

**Course Objectives:**

Develop ability to

1. Learn about Python programming language syntax, semantics, and concepts like data types, conditional execution, and loops.
2. Acquire concepts like functions to solve real problems.
3. Familiarized with computer programming concepts of data structure.
4. Develop the coding techniques for object-oriented programming.
5. Analyze about basic library modules in Python.

**Course Outcomes:**

At the end of the course, students would be able to

1. Develop essential programming skills in concepts like data types, and control statements.
2. Make use of functions in solving coding tasks.
3. Apply the core data structures in the Python language.
4. Implement operation on file and object-oriented programming concepts in Python.
5. Work with basic library modules for data analysis.

**UNIT- I**

**Introduction to Python:** Features of Python, Identifiers, variables and constants, Data Types, Operators, Built-in functions, input and output functions, and type conversion.

**Control Structure:** Conditional blocks use if, else, and elif, and Control blocks use for loop, and while loop. Loop manipulation using pass, continue, break, and else.

**UNIT- II**

**Functions:** Defining function, function call, return results from function, return multiple values, Arguments, using variable length arguments. Using local and Global variables, recursive functions, and lambda functions.

**Modules:** Introduction to modules, packages, and libraries.

**UNIT-III**

**Python Data Structures:** Lists- basic list operators, replacing, inserting, removing an element; searching and sorting lists; tuples

**Dictionaries-** literals, adding and removing keys, accessing and replacing values; traversing dictionaries and Sets

**UNIT- IV**

**File Handling:** Introduction, file types, file paths, file operations: creating, reading, writing, closing, renaming, and deleting files.

**Introduction to Object Oriented Programming:** Class, object, attributes, and methods; defining classes, inheritance, polymorphism, abstract classes, Exception handling.

**UNIT- V**

**Python for Data Analysis:**

**Numpy:** Introduction to Numpy, creating arrays, using arrays and Scalars, Indexing Arrays, Array Transposition, Universal Array Function, Array Processing, Array Input and Output.

**Pandas:** What is pandas? Where it is used? Series in pandas, Index objects, Reindex, Drop Entry, Selecting Entries. Data Alignment, Rank and Sort Summary,

**Suggested Readings:**

1. Reema Thareja, "Python Programming using Problem Solving Approach", ISBN-13:978-0-19- 948017-3 Oxford University Press, 2017
2. R Nageswara Rao, "Core Python Programming", Dreamtech press, 2017 Edition.
3. Vamsi Kurama, "Python Programming: A modern approach", ISBN-978-93-325-8752- 6, Pearson,2018.
4. Mark Lutz, "Learning Python", ISBN: 1-56592-464-9, Orielly, 4th edition, 1999.
5. Chun, "Core python programming", ISBN-13: 978-0132269933, Pearson, 2nd edition, 2016.
6. Kenneth Lambert," Fundamentals of Python: First Programs", ISBN-13: 978- 1337560092, Cengage Learning Publishers, First Edition,2012.
7. Allen B. Downey, "Think Python: How To Think Like A Computer Scientist", ISBN-13: 978-1491939369, O'Reilly, 2<sup>nd</sup> Edition, 2016.
8. Mike Mc Grath "Python in easy steps: Makes Programming Fun", Kindle Edition, 2017.

Course Code	Course Title					Core/Elective	
U24CS1L2	PYTHON PROGRAMMING LAB					Core	
Prerequisite	Hours Per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	3	25	50	1.5

**Course Objectives:**

Develop ability to

1. Elucidate problem solving through python programming.
2. Learn the use of functions in python programming.
3. Design programs using File Handling Functions
4. Analyze and implement different kinds of OOP concept in real world problems.
5. Develop Mini-projects using various libraries.

**Course Outcomes:**

At the end of the course, student would be able to

1. Summarize the fundamental concepts of python programming.
2. Build user defined functions and modules to improve code reusability.
3. Implement fundamental data structures for manipulating data.
4. Interpret file handling and object oriented programming in Python.
5. Apply suitable libraries to solve simple problems.

**List of Programming Exercises:**

1. Introduction to Python Lab: Installation and Simple Output Display.
  - a) Write a python program to read a string “Python Programming” and display it on the screen.
  - b) Write a python program to read integer, float & string values and display them on the screen.
2. Programs using Input Output Statements, Variables and Expressions.
  - a) Write a python program to read a float value and convert Fahrenheit to Centigrade.
  - b) Write a python program to find the area of triangle.
  - c) Write a python program to read the marks in four subjects and display the average.
3. Programs using various operators in Python.
  - a) Write a python program for demonstrating the usage of comparison operators
  - b) Write a python program for demonstrating identity and membership operators.
  - c) Write a python program for demonstrating the usage of bitwise operators.
4. Programs using conditional statements
  - a) Write a python program to print a number is positive/negative using if-else.
  - b) Write a python program to find the largest number among three numbers.
  - c) Write a python program to swap two variables.
  - d) Write a python to calculate the electricity bill consumed by the user.
5. Programs using iterative statements
  - a) Write a python program to reverse the digits of a given number.
  - b) Write a python program to find the factorial of a given number
  - c) Write python Program to print all Prime numbers in an Interval
  - d) Write a python program to print the Fibonacci series up to n numbers
6. Programs using strings
  - a) Write a python program that asks the user to enter a string and perform the following:
    - i) The total number of characters in the string.
    - ii) Repeat the string 10 times.
    - iii) The first character of the string.
    - iv) The first three characters of the string
  - b) Write a python program to check whether the given string is palindrome or not.
  - c). Write a program to create, concatenate, and print a string and access a substring from a given string.

7. Program on user-defined functions:

- a) Write a python program to demonstrate how to pass parameters to a function.
- b) Write a python program to demonstrate arguments in a function
- c) Write a program to illustrate the scope of a variable inside a function.
- d) Write a python program to find the factorial of a given number using a function.
- e) Write a python program to find the factorial of a given number using the Recursive function

8. Program on lambda functions

- a) Write a program to double a given number and add two numbers using lambda()
- b) Write a program for filter () to filter only even numbers from a given list.
- c) Write a Python Program to Make a Simple Calculator.
- d) Write a program to perform basic operations on the random module

9. Program on data structure

- a) Create a list and perform the following methods
  - 1) Insert()
  - 2) remove()
  - 3) append()
  - 4) len()
  - 5) pop()
  - 6)clear()
- b) Create a dictionary and apply the following methods
  - 1) Print the dictionary items
  - 2) access items
  - 3) useget ()
  - 4) change values
  - 5) use len()
- c) Create a tuple and perform the following methods
  - 1) Add items
  - 2) len()
  - 3) check for item in tuple
  - 4)Access items

10. Program on OOPs concepts

- a) Write a Python program to call data members and function using classes and objects
- b) Write a python program to create a class representing a shopping cart. Include methods for adding and removing items and calculate the total price.
- c) Write a Python program to demonstrate inheritance
- d) Write a Python program to demonstrate polymorphism
- e) Write a Demonstrate a python code to print try, except and finally block statements

11. Programs on files

- a) Write a python program to open and write "hello world" into a file and check the access permissions to that file?
- b) Write a Python code to merge two given file contents into a third file
- c) Write a function that reads a file file1 and displays the number of words, number of vowels, blank spaces, lower case letters and uppercase letters

12. Python program to practice some basic library modules

- a) Numpy
- b) Pandas

**Suggested Readings:**

1. Mark Summerfield, "Programming in Python A Complete Introduction to the Python Language", Addison-Wesley Professional, 2009.
2. Martin C. Brown, "PYTHON: The Complete Reference", McGraw-Hill, 2001.
3. Wesley J Chun, "Core Python Applications Programming", Prentice Hall, 2012.
4. Supercharged Python: Take your code to the next level, Overland.
5. Learning Python, Mark Lutz, O'reilly.

Course code	Course title				Core/Elective		
<b>U24EN201</b>	<b>English For Professional Communication</b> (Common to all Branches)				<b>Core</b>		
Pre-requisites	Contact Hours Per Week				CIE	SEE	Credits
--	L	T	D	P	40	60	2
	2	-	-	-			

**Course Objectives:**

Students are able

1. To understand the total content and underlying meaning in the context.
2. To comprehend the text to develop language competency
3. To develop vocabulary among the students
4. To practice the grammar skills involved in writing sentences and short paragraphs.
5. To write paragraphs, letters, narrative pieces, reports, etc.

**Course Outcomes:**

On completion of this course, the student will be able to:

1. Read and write the content meaningfully.
2. Comprehend the given texts and respond appropriately.
3. Improves proficiency in vocabulary relatively.
4. Demonstrate grammar structure precisely in writing sentences and paragraphs.
5. Undertake various types of writing confidently.

**UNIT-I**

Reading: Ruskin Bond, 'The Thief's Story'

Vocabulary: Word Building – Prefixes, Suffixes, Root words

Grammar: Articles, Prepositions, Concord

Writing: Paragraph Writing

**UNIT-II**

Reading: Padma Sachdeva, "Sunrise"

Vocabulary: Word Formation –Blending, Synonyms, Antonyms,

Grammar: Punctuation

Writing: Formal/Official Letter Writing

**UNIT-III**

Reading: Robots that look like Humans-Article

Vocabulary: One Word Substitutes

Grammar: Common Errors in English

Writing: Basics of Report Writing

**UNIT-IV**

Reading: William Wordsworth, 'Daffodils'

Vocabulary: Idioms, Phrases

Grammar: Narration (Direct – Indirect Speech)

Writing: Statement of Purpose (SOP)

**UNIT-V**

Reading: Francis Bacon, 'Of Studies'(Essay)

Vocabulary: Standard Abbreviations

Grammar: Tense

Writing: Blog Writing

**Suggested Readings:**

1. Kumar, S and Lata, P, (2018), *Communication Skills*, Oxford University Press.
2. Yule, George, (2019), *Oxford Grammar Practice*, Oxford University Press, Oxford.
3. Swan, Michael, (2016), *Practical English Usage*. Oxford University Press.
4. Rizvi, Ashraf, M, (2017) *Effective Technical Communication*, Tata McGraw Hill, 2nd Edition.
5. Raman, Meenakshi & Sharma, Sangeeta, (2017) *Technical Communication: Principles and Practice*. OUP, 3<sup>rd</sup> Edition.
6. McCarthy, M & Felicity, O'Dell, (2010) *English Vocabulary in Use*, 2<sup>nd</sup> edition, Pubs.

Course code	Course title					Core/Elective	
<b>U24EN203</b>	<b>Universal Human Values (Common to all Branches)</b>					<b>Core</b>	
Pre-requisites	Contact Hours Per Week				CIE	SEE	Credits
--	L	T	D	P			
	2	-	-	-	40	60	2
<p><b>Course Objectives:</b>  <b>Students are able</b></p> <ol style="list-style-type: none"> <li>To appreciate the essence of human values and value education.</li> <li>To ensure sustained happiness and prosperity.</li> <li>To develop harmony in family, society and nature.</li> <li>To promote social conduct, ethics, trust and mutual human behavior.</li> <li>To create an awareness on professional ethics and holistic technologies.</li> </ol> <p><b>Course Outcomes:</b>  On completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> <li>Understand the significance of human values and value education completely.</li> <li>Evaluate happiness and prosperity of 'I' with the body utterly.</li> <li>Identify the role of harmony in family, society and nature thoroughly.</li> <li>Compare and contrast between social conduct, ethics, trust and mutual human behavior elaborately.</li> <li>Adapt professional ethics in their streams of technology effectively.</li> </ol>							

#### **UNIT I: Introduction to Value Education**

- Value Education, Definition, Concept and Need for Value Education.
- The Content and Process of Value Education.
- Basic Guidelines for Value Education.
- Self-exploration as a means of Value Education.
- Happiness and Prosperity as parts of Value Education.

#### **UNIT II: Harmony in the Human Being**

- Human Being is more than just the Body.
- Harmony of the Self ('I') with the Body.
- Understanding Myself as Co-existence of the Self and the Body.
- Understanding Needs of the Self and the needs of the Body.
- Understanding the activities in the Self and the activities in the Body.

#### **UNIT III: Harmony in the Family and Society and Harmony in the Nature**

- Family as a basic unit of Human Interaction and Values in Relationships.
- The Basics for Respect and today's Crisis: Affection, Guidance, Reverence, Glory, Gratitude and Love.
- Comprehensive Human Goal: The Five Dimensions of Human Endeavour.
- Harmony in Nature: The Four Orders in Nature.
- The Holistic Perception of Harmony in Existence

#### **UNIT IV: Social Ethics**

- The Basics for Ethical Human Conduct.
- Defects in Ethical Human Conduct.
- Holistic Alternative and Universal Order.
- Universal Human Order and Ethical Conduct.
- Human Rights violation and Social Disparities.

#### **UNIT V: Professional Ethics**

- Value based Life and Profession.
- Professional Ethics and Right Understanding.
- Competence in Professional Ethics.
- Issues in Professional Ethics – The Current Scenario.
- Vision for Holistic Technologies, Production System and Management Models.

***Suggested Readings:***

1. Gaur. R.R., Sangal. R, Bagaria. G.P, A Foundation Course in Value Education, Excel Books, 2009.
2. Gaur. R.R., Sangal. R, Bagaria. G.P, Teachers Manual Excel Books, 2009.
3. Bajpai. B. L, New Royal Book Co, Lucknow, Reprinted, 2004
4. Bertrand Russell, Human Society in Ethics & Politics
5. I.C. Sharma. Ethical Philosophy of India Nagin & co Julundhar
6. Mortimer. J. Adler, – What man has made of man
7. William Lilly, Introduction to Ethic, Allied Publisher

Course Code	Course Title				Core/Elective		
<b>U24EN202</b>	<b>INDIAN CONSTITUTION</b>				Mandatory Course		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	40	60	-

**Course Objectives:**

1. To create awareness among students about the Indian Constitution
2. To acquaint the working conditions of union, state, local levels, the powers and functions
3. To create consciousness among the students on fundamental rights and duties of the citizen
4. To expose the students on relations between federal and provincial units
5. To divulge the students about the statutory institutions

**Course Outcomes:**

After completing this course, the student will

1. Recall the background of the present constitution of India thoroughly.
2. Recognize efficiently the working of the Union, State and Local government.
3. Identify the fundamental rights and duties completely.
4. Examine the relation between union and state policies carefully.
5. Discuss the role of Election Commission of India elaborately.

**UNIT-I**

Evolution of the Indian Constitution: 1909Act, 1919Act and 1935Act. Constituent Assembly: Composition and Functions; Fundamental features of the Indian Constitution.

**UNIT-II**

Union Government: Executive-President, Prime Minister, Council of Minister  
 State Government: Executive: Governor, Chief Minister, Council of Minister  
 Local Government: Panchayat Raj Institutions, Urban Government

**UNIT-III**

Rights and Duties: Fundamental Rights, Fundamental Duties, Directive principle of State Policy.

**UNIT-IV**

Relation between Federal and Provincial units: Union-State relations, Administrative, legislative and Financial, Inter-State council, NITI Aayog, Finance Commission of India

**UNIT-V**

Statutory Institutions:  
 Elections-Election Commission of India, National Human Rights Commission, National Commission for Women

**Suggested Readings:**

1. Basu, D.D., (2016), *Introduction to the constitution of India*, Lexis Nexis, New Delhi, 9<sup>th</sup> Edition.
2. Kashyap, Subhash, (2015), *Our Parliament*, National Book Trust, New Delhi.
3. Ghosh, Peu, (2012), *Indian Government & Politics*, Prentice Hall of India, New Delhi.
4. Fadia, B.Z. & Fadia, Kuldeep, (2020) *Indian Government & Politics*, Lexis Nexis, NewDelhi,16th Edition.

Course code	Course Title				Core/Elective		
<b>U24CH2L1</b>	<b>ENGINEERING CHEMISTRY LAB</b>				<b>Core</b>		
Pre-requisites	Contact Hours Per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	3	25	50	1.5
<b>Course Objectives:</b> <ol style="list-style-type: none"> <li>1. Conduct experiments, take measurements and analyze the data through hands-on experience in order to demonstrate understanding of the theoretical concepts of quantitative analysis while working in small group.</li> <li>2. Interpret the electro analytical principles with experimental results graphically.</li> <li>3. Demonstrate writing skills through clear laboratory reports.</li> </ol> <b>Course Outcomes:</b> <ol style="list-style-type: none"> <li>1. Analyze the hardness and alkalinity of water.</li> <li>2. Illustrate the mobility of ions in strong acids and weak acids using conductometer &amp; Determine the electrode potential of a given solutions.</li> <li>3. Demonstrate the principles of Colorimetry and Estimate the rate constant.</li> <li>4. Determine the amount of ferrous ions.</li> <li>5. Calculate the amount of synthesized drug.</li> </ol>							

### **LIST OF EXPERIMENTS**

**(Note: Minimum ten experiments should be conducted in the semester)**

Introduction to Chemical Analysis.  
Techniques of Weighing.

#### **VOLUMETRIC ANALYSIS:**

1. Determination of strength of Ferrous solution by Dichrometry.
2. Determination of strength of Ferrous solution by Permanganometry.
3. Determination of hardness of water by Complexometric method using EDTA.
4. Determination of strength of Carbonates and bicarbonates in a given mixture.

#### **INSTRUMENTAL ANALYSIS:**

##### **Conductometer:**

5. Determination of strength of given HCl solution
6. Determination of strength of CH<sub>3</sub>COOH solution
7. Determination of strength of HCl & CH<sub>3</sub>COOH in given mixture

##### **Potentiometer:**

8. Determination of strength of HCl solution
9. Determination of strength of Ferrous solution.

##### **pH Meter:**

10. Determination of strength of HCl solution

##### **Colorimeter:**

11. Verification of Beer-Lambert 's law and determination of Permanganate.

#### **CHEMICAL KINETICS:**

12. Determination of rate constant of acid catalyzed hydrolysis of methyl acetate.

**DRUG SYNTHESIS:**

13. Synthesis of Drug (Aspirin / Paracetamol).

**Textbooks:**

1. B.D. Khosla, A. Gulati and V.Garg, „Senior Practical Physical Chemistry“, (R. Chand & Co., Delhi)
2. K. K. Sharma and D.S. Sharma, „An Introduction to Practical Chemistry“, (Vikas publishing, N. Delhi)

Course Code	Course Title					Core/Elective	
U24CS2L2	PYTHON PROGRAMMING LAB					Core	
Prerequisite	Hours Per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	3	25	50	1.5

**Course Objectives:**

Develop ability to

1. Elucidate problem solving through python programming.
2. Learn the use of functions in python programming.
3. Design programs using File Handling Functions
4. Analyze and implement different kinds of OOP concept in real world problems.
5. Develop Mini-projects using various libraries.

**Course Outcomes:**

At the end of the course, student would be able to

1. Summarize the fundamental concepts of python programming.
2. Build user defined functions and modules to improve code reusability.
3. Implement fundamental data structures for manipulating data.
4. Interpret file handling and object oriented programming in Python.
5. Apply suitable libraries to solve simple problems.

**List of Programming Exercises:**

1. Introduction to Python Lab: Installation and Simple Output Display.
  - a) Write a python program to read a string “Python Programming” and display it on the screen.
  - b) Write a python program to read integer, float & string values and display them on the screen.
2. Programs using Input Output Statements, Variables and Expressions.
  - a) Write a python program to read a float value and convert Fahrenheit to Centigrade.
  - b) Write a python program to find the area of triangle.
  - c) Write a python program to read the marks in four subjects and display the average.
3. Programs using various operators in Python.
  - a) Write a python program for demonstrating the usage of comparison operators
  - b) Write a python program for demonstrating identity and membership operators.
  - c) Write a python program for demonstrating the usage of bitwise operators.
4. Programs using conditional statements
  - a) Write a python program to print a number is positive/negative using if-else.
  - b) Write a python program to find the largest number among three numbers.
  - c) Write a python program to swap two variables.
  - d) Write a python to calculate the electricity bill consumed by the user.
5. Programs using iterative statements
  - a) Write a python program to reverse the digits of a given number.
  - b) Write a python program to find the factorial of a given number
  - c) Write python Program to print all Prime numbers in an Interval
  - d) Write a python program to print the Fibonacci series up to n numbers
6. Programs using strings
  - a) Write a python program that asks the user to enter a string and perform the following:
    - i) The total number of characters in the string.
    - ii) Repeat the string 10 times.
    - iii) The first character of the string.
    - iv) The first three characters of the string
  - b) Write a python program to check whether the given string is palindrome or not.
  - c). Write a program to create, concatenate, and print a string and access a substring from a given string.

7. Program on user-defined functions:

- a) Write a python program to demonstrate how to pass parameters to a function.
- b) Write a python program to demonstrate arguments in a function
- c) Write a program to illustrate the scope of a variable inside a function.
- d) Write a python program to find the factorial of a given number using a function.
- e) Write a python program to find the factorial of a given number using the Recursive function

8. Program on lambda functions

- a) Write a program to double a given number and add two numbers using lambda()
- b) Write a program for filter () to filter only even numbers from a given list.
- c) Write a Python Program to Make a Simple Calculator.
- d) Write a program to perform basic operations on the random module

9. Program on data structure

- a) Create a list and perform the following methods
  - 1) Insert()
  - 2) remove()
  - 3) append()
  - 4) len()
  - 5) pop()
  - 6) clear()
- b) Create a dictionary and apply the following methods
  - 1) Print the dictionary items
  - 2) access items
  - 3) use get ()
  - 4) change values
  - 5) use len()
- c) Create a tuple and perform the following methods
  - 1) Add items
  - 2) len()
  - 3) check for item in tuple
  - 4) Access items

10. Program on OOPs concepts

- a) Write a Python program to call data members and function using classes and objects
- b) Write a python program to create a class representing a shopping cart. Include methods for adding and removing items and calculate the total price.
- c) Write a Python program to demonstrate inheritance
- d) Write a Python program to demonstrate polymorphism
- e) Write a Demonstrate a python code to print try, except and finally block statements

11. Programs on files

- a) Write a python program to open and write "hello world" into a file and check the access permissions to that file?
- b) Write a Python code to merge two given file contents into a third file
- c) Write a function that reads a file file1 and displays the number of words, number of vowels, blank spaces, lower case letters and uppercase letters

12. Python program to practice some basic library modules

- a) Numpy
- b) Pandas

**Suggested Readings:**

1. Mark Summerfield, "Programming in Python A Complete Introduction to the Python Language", Addison-Wesley Professional, 2009.
2. Martin C. Brown, "PYTHON: The Complete Reference", McGraw-Hill, 2001.
3. Wesley J Chun, "Core Python Applications Programming", Prentice Hall, 2012.
4. Supercharged Python: Take your code to the next level, Overland.
5. Learning Python, Mark Lutz, O'reilly.

Course code	Course title					Core/Elective	
<b>U24EN2L1</b>	<b>Effective Communication Skills Lab (Common to all Branches)</b>					Core	
Pre-requisites	Contact Hours Per Week				CIE	SEE	Credits
--	L	T	D	P			

**Course Objectives:**

Students are able

1. To enhance listening skill of the students.
2. To train the students to use correct pronunciation, stress and intonation.
3. To equip students to learn the art of conversation in formal and informal situations.
4. To promote critical thinking and build team work among students.
5. To foster creativity and boost self confidence among students.
6. To prepare students for formal presentations.

**Course Outcomes:**

On completion of this course, the student will be able to:

1. Listen and interpret spoken language productively.
2. Speak English with neutralized pronunciation, stress and intonation.
3. Present themselves confidently in formal and informal situations.
4. Expand critical thinking and acknowledge team work effectively.
5. Develop creativity and speak confidently in individual and group activity.
6. Create formal presentations dynamically.

**LIST OF ACTIVITIES**

1. Listening for comprehension
2. Pronunciation, Intonation, Stress and Rhythm
3. Conversation Skills
4. Introducing Oneself and Others
5. Asking for and Giving information
6. Making Request and Responding to them Appropriately
7. Giving Instructions and Responding to them Appropriately
8. Making Formal Announcement and Emceeing
9. Group Discussion
10. Just A Minute (JAM)
11. Role Play
12. Debate
13. Public Speaking
14. Formal Presentations

**Suggested Readings:**

1. Board of Editors, (2018), Language and Life Skills Approach, Orient Black Swan.
2. Bala Subramaniam, T.A., (2017), Text book of English Phonetics for Indian Students, Macmillan
3. CIEFL, (2018), Exercises in Spoken English. PART-III, Oxford University Press.
4. Rizvi, Ashraf, M, (2017) Effective Technical Communication, Tata McGraw Hill, 2nd Edition.
5. Robert. M. Sher field & et al, (2009) Developing Soft Skills, Pearson Education, 4<sup>th</sup> Edition.
6. Ludlow R & Panton F., (1993) The Essence of Effective Communication, Prentice Hall

Course code	Course title					Core/Elective	
<b>U24ME2L2</b>	<b>Workshop/ Manufacturing Practices</b> (Common to CSE & CSD)					<b>Core</b>	
Pre-requisites	Contact Hours Per Week				CIE	SEE	Credits
-	L	T	D	P			
	1	-	-	4	50	50	3

**Course Objectives:**

**The Objective of this course is to impart knowledge of**

1. Engineering Practices & develop holistic understanding of various Engineering materials and Manufacturing processes.
2. Steel, Plastic, Composite and other materials for suitable applications.
3. Hands on practice on techniques of fabrication, welding, casting, manufacturing, metrology, and allied skills.
4. Productivity, create skilled manpower which is cognizant of industrial workshop components and processes and can communicate their work in a technical, clear and effective way.
5. Engineering Skill development with regard to making components, system integration and assembly to form a useful device.

**Course Outcomes :**

**After completing this course, the student will be able to**

1. Differentiate the tools and Fabricate components with their own hands.
2. Examine the dimensional accuracies and dimensional tolerances possible with different manufacturing processes.
3. Perform the Assembling of different components and will be able to produce small mechanisms/devices of their interest.
4. Demonstrate experiments of black smithy, plumbing, carpentry, tin smithy, fitting, house wiring.
5. Select different Engineering Materials and Manufacturing Methods.
6. Develop different techniques used in Workshop and chooses the best material/ manufacturing process for the application.

**A. TRADES FOR EXERCISES**

**1. FITTING SHOP**

1. Square fitting
2. Dovetail fitting
3. V- Template fitting

**2. CARPENTRY**

1. End lap joint
2. T- Bridle joint
3. Dovetail lap joint

### **3. ELECTRICAL & ELECTRONICS /HOUSE WIRING**

1. Two lamps in parallel with 5 Pin 6amp socket and switches.
2. Two lamps in series connection with switches.
3. Staircase wiring.

### **4. TIN SMITHY**

1. Square Tin
2. Rectangular Scoop
3. Conical funnel

### **5. WELDING PRACTICE**

1. Lap Joint
2. V- Butt Joint
3. T-joint

## **B. TRADES FOR DEMONSTRATION AND EXPOSURE**

1. Machining (Lathe & Drilling)
2. Plumbing (Introduction of tools, joints, couplings, and valves etc)
3. Blacksmithy (Introduction, Round to Square, Square to Octagon)
4. 3D Printing

## **C. PRESENTATIONS AND VIDEO LECTURES**

1. Manufacturing Methods
2. Brazing
3. Glass Cutting
4. CNC LATHE
5. Plastic Moulding
6. Casting
7. Gas Welding

**Note:** At least two exercises from each trade.

### **Suggested Readings :**

1. H S Bawa, "Workshop Practice", Tata Mc Graw Hill Education Private Limited ,New Delhi, Second Edition, 2009.
2. V Ramesh Babu, "Engineering Workshop Practice", VRB Publishers Pvt Ltd, New Edition, 2009.
3. P. Kannaiah & K. L. Narayana "Workshop manual" 2nd Ed., Scitech publications (I) Pvt. Ltd., Hyderabad.
4. Hajra Choudhury S.K., HajraChoudhury A.K., Nirjar Roy S.K. "Elements of Workshop Technology" Vol-I 2008 &Vol-II 2010 Media Promoters & Publishers Pvt. Limited, Mumbai.
5. B S Raghuvanshi, "A Course In Workshop Technology", Dhanpat Rai & Co. (P) Ltd, Educational & Technical Publishers, Vol-II, 2011.
6. K Venkata Reddy, "Workshop Practice Manual" Sixth Edition, B S Publications Books Pvt.Ltd, Hyderabad.

